

Name : _____

Place Values

A) Identify the place value of each digit.

1) 32

Tens	Ones

2) 79

Tens	Ones

B) Write the equivalent value in each problem.

1) _____ ones = 5 tens

2) 20 ones = _____ tens

3) _____ tens

_____ ones

C) Complete the equ

1) 57 = _____

57 = _____

2) 94 = _____

94 = _____

3) 21 = _____

21 = _____

D) Identify the place

1) 9 6 _____

3) 3 5 _____

4) 2 7 _____

E) Write down the place value of 8 in each of these numbers.

1) 58 _____

2) 89 _____

F) Write each number in expanded form.

1) 14 _____

2) 26 _____

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Name : _____

Addition and Subtraction

$$\begin{array}{r} 1) \quad 15 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 11 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 18 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 20 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 20 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 19 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 14 \\ - 9 \\ \hline \end{array}$$

$1) \quad 16 - 8 =$

$4) \quad 14 + 14 =$

$7) \quad 9 - 6 =$

$11 - 10 =$

$6 + 3 =$

$4 - 1 =$

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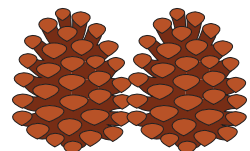
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1) A small apparel store has 12 pairs of socks. If 12 similar pairs of socks are sold, how many pairs of socks will be left in the shop? Write the answer in the box below.

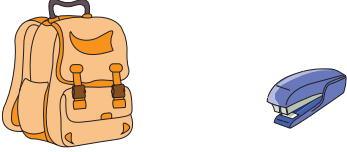

2) Rudy strolled through the woods and collected 19 pine cones. How many pine cones was he left with, if Rudy discarded 4 of them? Write the answer in the box below.




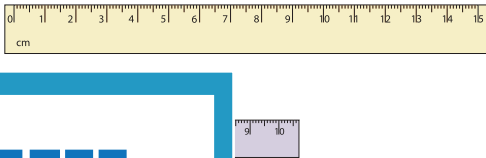
Name : _____

Size Comparison



A) Tick the bigger and cross out the smaller.

1) 	2) 
--	---

B) Tick the item that is long and cross out the item that is short.

1) 	2) 
--	---


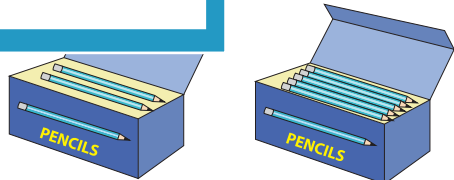
C) Tick the tall one and cross out the short one.

1) 	
--	---






D) Tick the heavier one and cross out the lighter one.

1) 	
--	---

E) Tick the set that has more and cross out the set that has less.

1) 	
--	--

F) Circle the one that is different.

				
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Name : _____

Clocks

Read the clock and write the time.

1)



Time : _____

2)



Time : _____

3)



4)



Time : _____



Time : _____

PREVIEW

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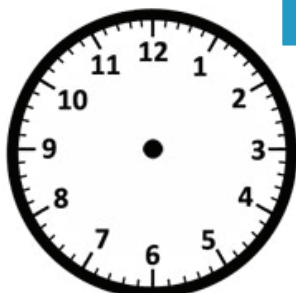
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Draw hands on each clock.

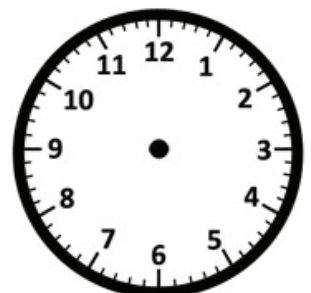
1)



Time : 9:45



Time : 1:00



Time : 2:30