Factors

- A) List out all the possible factors of each number.
- 1) 7

2) 42

3) 50

- 4) 6
- B) Complete the product strategy to find the factors of each number.
- 1) 36







4 ×



Factors of 36:

C) Complete the prime

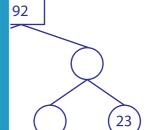
2)



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28

28

28

D) Write each number as a product of its prime factors.

1) 81

2) 55

3) 16

4) 20

me	::								
		(Prime	or Con	nposi	te Numl	pers)	
A)	Write wheth	ner each numb	er is prime	or compo	site.				
1)	825			_	2)	19			
3)	91				4)	383			
3)		e prime numbe							bers.
<i>,</i>	13	54	37		C)	73	80		19
	13	54	3/			/3	01	J	19
	36	2							8
			D	DF	VI	EW			
	41	79	1	1/Т	V J	. Д. УУ			51
C)	List out the	factors of ea	Gain co	mnlete a	מתפפפ	to the lar	nest	osite.	
1)	5					s in all su			
	Factors:								
	ls 5 a prime	or composit	Membe	ers, please	1	lot a memb	er?	mposite	?
D)	Multiple ch	oice questio	log in	to oad this	ga ga	lease sign up in complet	to		
1)	Which of th	e following	works	heet.		cess.			
	a) 6	b							
2)	Which of th	e following	WV	ww.mathwo	orkshee	:s4kids.com			
	a) 12	b							
3)	Which of th	e following nu	mber has r	more than	two fac	tors?			
	a) 59	b)	23	c)	67	d)	49		
4)		e following is t							
	a) 31	b)	69	c)	74	d)	23		
5)		e following is 1	·						
	a) 66	b)	83	c)	15	d)	38		

Customary Unit Conversion

Convert

3)
$$9 \text{ tons} = \text{pounds}$$

teaspoons

9) 4 fluid ounces =

7)

10 quarts = __

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www.mathworksheets4kids.com = ____ounce

11) 9 miles =

13) 33 pints = cups

14) 7 cups = fluid ounces

15) 2 yards = _____ inches 16) 19 gallons = _____ quarts

Lines, Rays & Line segments

A) Write each as a line, ray or line segment.

1)



2)



3)



B) Name each line, ray or line segment.

1)



2)



3)



C) Draw and label each o

PREVIEW

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D) Read the figure and ar

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1) Name all the points that lie on the ST.

2) Name the line that contains the point Q.

3) Name the opposite rays.

4) Name the end point of \overrightarrow{QT} .